

SYDNEY TECHNICAL HIGH SCHOOL



TRIAL HIGHER SCHOOL CERTIFICATE
2001

MATHEMATICS 4 UNIT

*Time allowed - Three hours
(Plus 5 minutes reading time)*

Name: Class:

This test paper must be handed in with your answers

Question 1	Question 2	Question 3	Question 4	Question 5	Question 6	Question 7	Question 8	TOTAL

DIRECTIONS TO CANDIDATES

- Attempt ALL questions
- ALL questions are of equal value
- All necessary working should be shown in every question. Marks may be deducted for careless or badly arranged work.
- Standard integrals are printed at the back of this test booklet.
- *Board-approved* calculators may be used.
- *Each* question is to be started on a new page clearly marked Question 1, Question 2, etc.. Each page must show your name.
- You may ask for more paper if you need it.

An academically selective school for boys

QUESTION 1:

(a) Find

1 (i) $\int \frac{dx}{x^2 + 2x + 5}$

2 (ii) $\int_0^1 \frac{dx}{(x+1)\sqrt{x+1}}$

2 (b) Prove that $\sec x = \frac{\sec x \tan x + \sec^2 x}{\sec x + \tan x}$

and hence find $\int \sec x dx$

2 (c) (i) Find the exact value of $\int_0^1 xe^{-x} dx$

4 (ii) Find $\int \frac{5 dx}{(x+1)(x^2 + 4)}$

2 (d) Find $\int_k^1 \frac{dx}{x(x+1)}$ and hence prove that

$$\sum_{k=1}^n \int_k^1 \frac{dx}{x(x+1)} = \log_e(n+1) - n \log_e 2$$

QUESTION 2:

(a) If $z = 3-4i$ find

6 (i) \bar{z} (ii) $|z|$ (iii) $\arg z$ (iv) $\arg(iz)$ (v) \sqrt{z}

2 (b) The complex number $z = x+iy$ is such that $|z-i| = \text{Im}(z)$

Find, and describe geometrically, the locus of the point P representing z

4 (c) Sketch the locus on the Argand Diagram of the point Z representing the complex number z where $|z - 2i| = 1$

What is the least value of $\arg z$?

3 (d) A is the point representing the complex number $z = 2+3i$, while B represents the complex number iz .
The point C is such that AOBC is a square (where O is the origin)
Find the co-ordinates of C.

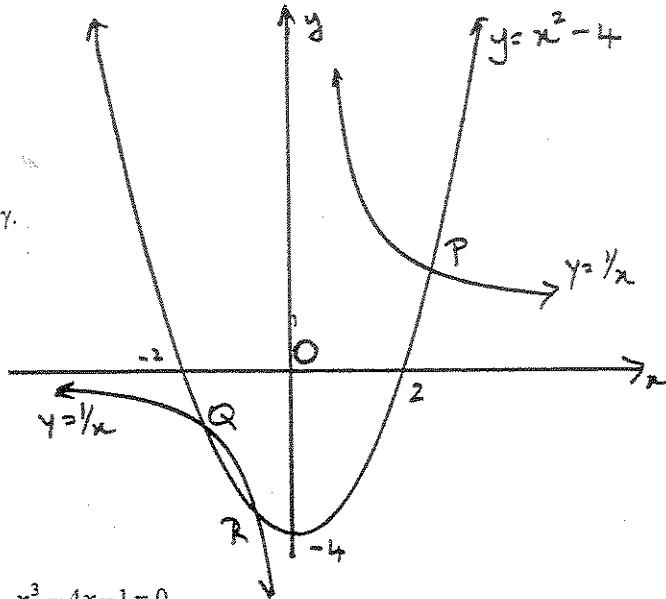
QUESTION 3:

- 3 (a) If one root of the polynomial equation $x^3 + ax^2 + bx + c = 0$ is the sum of the other two roots, show that

$$a^3 - 4ab + 8c = 0$$
- 3 (b) The polynomial $P(x) = x^3 + ax^2 + bx + 6$ where a and b are real numbers, has a zero of $1-i$.
 Find a and b and express $P(x)$ as the product of two polynomials with real coefficients.

(c)

The curves $y = \frac{1}{x}$ and $y = x^2 - 4$
 intersect at points P, Q, R as shown.
 P, Q and R have x-values α, β and γ .
 O is the origin.



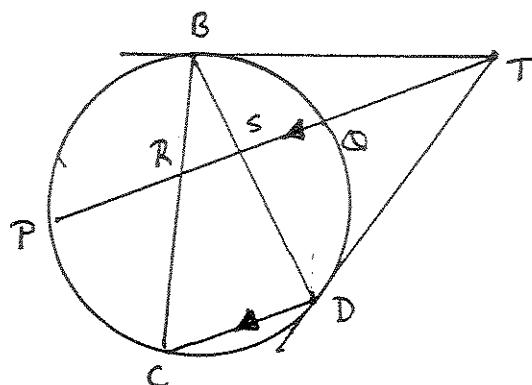
- 1 (i) Show that α, β and γ are roots of $x^3 - 4x - 1 = 0$
- 2 (ii) Find a polynomial with numerical coefficients with roots α^2, β^2 , and γ^2
- 3 (iii) Find an expression for $\frac{1}{\alpha^2} + \frac{1}{\beta^2} + \frac{1}{\gamma^2}$
- 3 (iv) Hence find the value of $OP^2 + OQ^2 + OR^2$

QUESTION 4:

- (a) Given the hyperbola $9x^2 - 16y^2 = 144$ find

- 1 (i) the length of the major axis
- 1 (ii) the eccentricity
- 1 (iii) the co-ordinates of the foci
- 1 (iv) the equations of the directrices
- 1 (v) the equations of the asymptotes

(b)



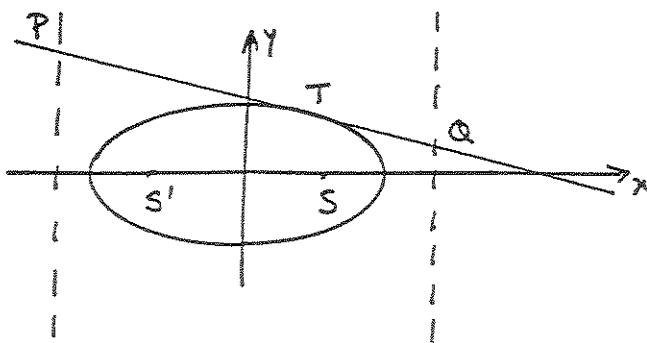
In the diagram at left, the chords PQ and CD are parallel
The tangent at D cuts the chord PQ at T
The other point of contact from T is B and BC cuts PQ at R

- (i) Copy the diagram onto your page

- 3 (ii) Prove that $\angle BDT = \angle BRT$ and state why B, T, D and R are concyclic
- 3 (iii) Show that $\triangle RCD$ is isosceles

4

(c)



The tangent to the ellipse $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$ at the point $T(a \cos \theta, b \sin \theta)$ meets the directrices of the ellipse at P and Q .

S and S' are the foci.

Show that $\angle TSQ = 90^\circ$

QUESTION 5:

QUESTION 6:

5

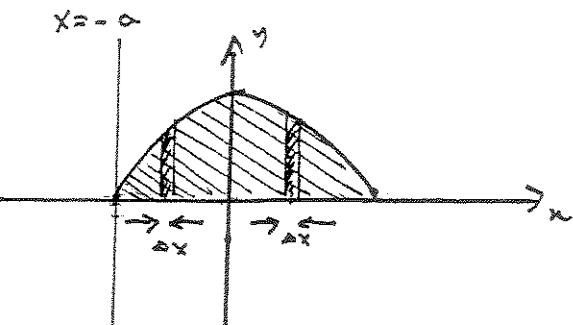
(a)

Find $\int_0^1 \sqrt{4 - (1+x)^2} dx$

(b)

The curve $y=f(x)$ is reflected in the y -axis to give the shape shown

The strips shown both have width Δx and are equidistant from the y -axis.



3

(i) The shaded area is rotated around the line $x = -a$.

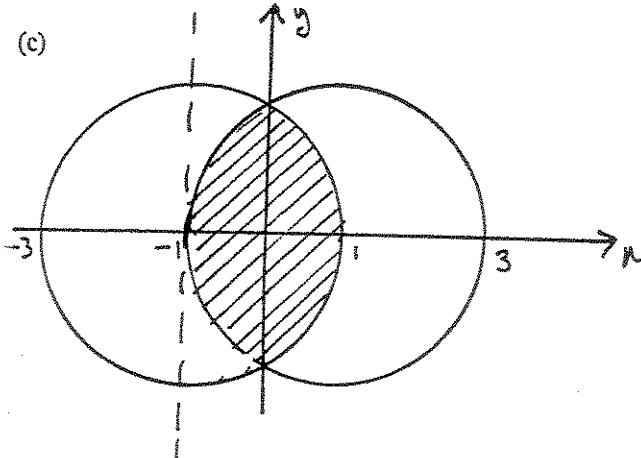
Find each of the volumes of the two cylindrical shells as the two strips are rotated.
(Δx is small)

3

(ii) Show that the volume of the solid so formed is given by

$x = -1$ $V = 4\pi a \int_0^a f(x) dx$

(c)



Two circles, centres $(-1, 0)$ and $(1, 0)$ and of radii 2 units have a common region as shown, and this region is rotated about $x = -1$.

2

(i) Show that the volume of the solid formed is given by

$$V = 8\pi \int_0^1 \sqrt{4 - (x+1)^2} dx$$

2

(ii) By using your answer to part (a) of this question above, find the exact volume of the solid.

QUESTION 7:

- (a) A particle moves in a straight line so that its distance from the origin at any time t is given by x and its velocity by v .
- 3 (i) The acceleration of the particle at a distance x is given by the equation

$$a = n^2(3 - x) \text{ where } n \text{ is a constant.}$$

If the particle moves from rest from the origin ($x=0$), show that

$$\frac{1}{2}v^2 - n^2(3x - \frac{1}{2}x^2) = 0$$

- 2 (ii) Hence show that the particle never moves outside a certain interval and give that interval.

- 5 (b) (i) Let $I_n = \int_1^e x(\ln x)^n dx$ where $n=0,1,2,3,\dots$

Using integration by parts, show that

$$I_n = \frac{e^2}{2} - \frac{n}{2} I_{n-1} \quad n=1,2,3,\dots$$

- 5 (ii) The area bounded by the curve $y = \sqrt{x}(\ln x)$ $x \geq 1$

the x -axis and the line $x=e$ is rotated about the x -axis through 2π radians.

Find the exact value of the volume of the solid of revolution so formed.

QUESTION 8:

4 (a)

Evaluate $\int_0^{\frac{\pi}{2}} \frac{dx}{1 + \cos x + \sin x}$ using the substitution $t = \tan \frac{x}{2}$

4 (b) A plane curve is defined by $x^2 + 2xy + y^5 = 4$

This curve has a horizontal tangent at the point P(X, Y)

By using Implicit Differentiation (or otherwise), show that X is the unique real root of

$$X^5 + X^2 + 4 = 0$$

3 (c) (i) If $x_1 > 1$ and $x_2 > 1$ show that $x_1 + x_2 > \sqrt{x_1 x_2}$

4 (ii) Use the Principle of Mathematical Induction to show that, for $n \geq 2$, if $x_j > 1$ where $j=1,2,3,\dots,n$ then

$$\ln(x_1 + x_2 + \dots + x_n) > \frac{1}{2^{n-1}}(\ln x_1 + \ln x_2 + \dots + \ln x_n)$$

QUESTION 1

a) i) $\int \frac{dx}{(x+1)^2+4} = \frac{1}{2} \tan^{-1} \frac{x+1}{2} + k$ ✓

ii) $\int (x+1)^{-\frac{3}{2}} dx = \left[-2(x+1)^{-\frac{1}{2}} \right]_0^2 = -2 - \sqrt{2}$ ✓

i) All students OK on this

Many students unable to do the arithmetic to get correct answer. Need to write it out in detail - not carry signs in their head.

b) $\frac{\sec x \tan x + \sec^2 x}{\sec x + \tan x}$

$$\sec x + \tan x$$

$$= \frac{\sec x (\tan x + \sec x)}{(\tan x + \sec x)} = \sec x$$

Cancel common factor

$$\int \sec x dx = \int \frac{\sec x \tan x + \sec^2 x}{\sec x + \tan x} dx$$

$$= \ln(\sec x + \tan x) + k.$$

Numerator is derivative of denominator

c) i) $\int_0^1 x e^{-x} dx = \left[-xe^{-x} \right]_0^1 + \int_0^1 e^{-x} dx$ ✓

$$= \left[-xe^{-x} - e^{-x} \right]_0^1$$

$$= \left[\frac{1}{e} - \frac{1}{e} \right] - [0 - 1]$$

$$= 1 - \frac{2}{e}$$

 must put terminals on $-xe^{-x}$

Again, many students lost track of minus signs here

← Set it out properly

← Setting up correct numerators is basic (but important)

ii) $\frac{5}{(x+1)(x^2+4)} = \frac{a}{x+1} + \frac{bx+c}{x^2+4}$

$$= \frac{ax^2+4a+bx^2+cx+bx+c}{(x+1)(x^2+4)}$$

$$\therefore 4a+c = 5$$

$$\begin{cases} a+b = 0 \\ b+c = 0 \end{cases} \quad \begin{cases} a = -b \\ c = -b \end{cases}$$

$$\therefore a = c$$

$$\therefore 4a+a = 5$$

$$\therefore a = 1$$

$$\therefore c = 1$$

$$\therefore b = -1$$

Q1 c) (ii) (cont)

$$\begin{aligned} \therefore \int \frac{5dx}{(x+1)(x^2+4)} &= \int \frac{1}{x+1} + \frac{1-x}{(x^2+4)} dx \quad \checkmark \\ &= \int \frac{dx}{x+1} + \int \frac{dx}{x^2+4} - \frac{1}{2} \int \frac{2x}{x^2+4} dx \\ &= \ln(x+1) + \frac{1}{2} \tan^{-1} \frac{x}{2} - \frac{1}{2} \ln(x^2+4) + C \end{aligned}$$

This question generally handled well

$$\begin{aligned} \text{(i) } \int_k^1 \frac{dx}{x(x+1)} &= \left[\frac{1}{x} - \frac{1}{x+1} \right]_k^1 \quad \checkmark \\ &= [\ln x - \ln(x+1)]_k^1 \end{aligned}$$

Most students could generate these partial fractions easily.

$$\text{Now } \sum_{k=1}^n \int \frac{dx}{x(x+1)} = \sum_{k=1}^n \left(\ln \frac{k+1}{k} - \ln 2 \right)$$

Many forms of answer possible e.g.
 $\left[\frac{\ln(k+1)}{k} - \ln 2 \right]$ Hint: look below

at next part of question & leave $\ln 2$ separate.

$$\begin{aligned} &= \ln \frac{2}{1} - \ln 2 + \ln \frac{3}{2} - \ln 2 \\ &\quad + \dots + \ln \frac{n}{n-1} - \ln 2 + \ln \frac{n+1}{n} - \ln 2 \end{aligned}$$

* Write out a few terms of the series 1st, 2nd, ..., penultimate, last. Look for the pattern.

Intermediate steps must be shown

Show cancelling

No marks for last line

$$= \ln 2 + \ln \frac{3}{2} + \dots + \ln \frac{n}{n-1} + \ln \frac{n+1}{n} - n \ln 2$$

$$= \ln \left(2 \cdot \frac{3}{2} \cdot \frac{4}{3} \cdots \cdot \frac{n}{n-1} \cdot \frac{n+1}{n} \right) - n \ln 2$$

$$= \ln(n+1) - n \ln 2$$

QUESTION 2:

(a) $z = 3 - 4i$

(i) $\bar{z} = 3 + 4i$ (ii) $|z| = 5$ (iii) $\arg z = \tan^{-1}(-4/3)$
 $= -53^\circ 8'$

(iv) Let $a + bi = \sqrt{3-4i}$

$$a^2 - b^2 = 3$$

$$2ab = -4$$

$$b = -\sqrt{a^2}$$

$$a^2 - 4/a^2 = 3$$

$$a^4 - 4 = 3a^2$$

$$(a^2+1)(a^2-4) = 0$$

$$a = \pm 2 \text{ or } a = \pm i$$

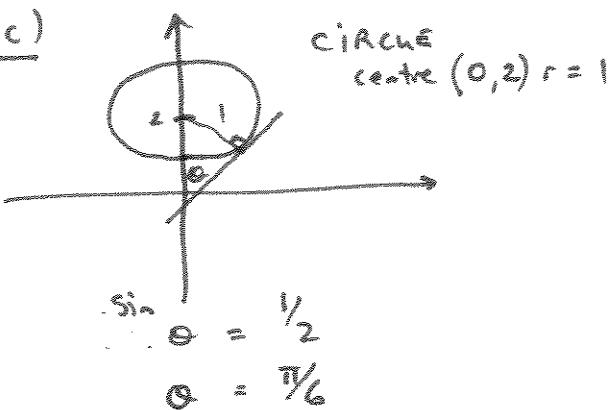
$$\therefore b = \mp 1$$

$$\therefore \sqrt{3} = \pm(2-i)$$

(b) $\sqrt{x^2 + (y-1)^2} = y$
 $x^2 + y^2 - 2y + 1 = y^2$
 $x^2 - 2y + 1 = 0$
 $y = \frac{1}{2}(x^2 + 1)$

A parabola, vertex $(0, \frac{1}{2})$

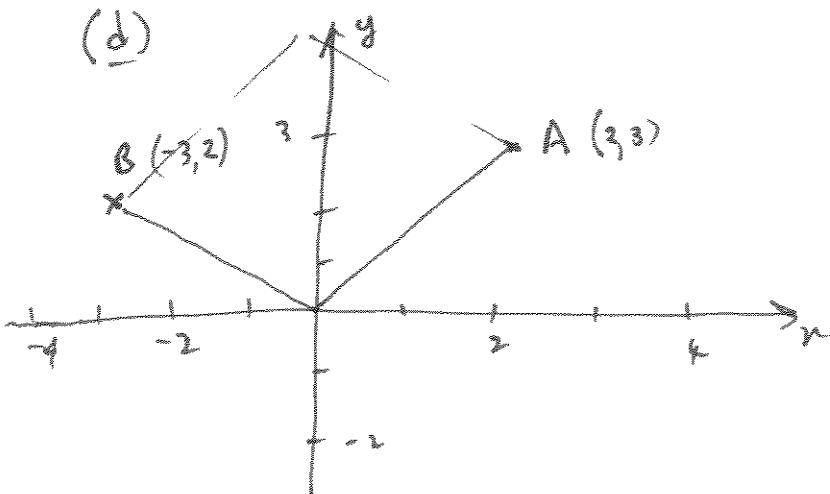
(c)



$$\therefore \text{Smallest angle} = \frac{\pi}{2} - \frac{\pi}{6}$$
$$= \frac{\pi}{3}$$

note that the tangent to the circle gives the most extreme point of the circle. ie. the least value of $\arg z$ is the angle the tangent makes with x -axis

(d)



By inspection C is $(-1, 5)$

QUESTION 3:

$$(a) \quad x^3 + ax^2 + bx + c = 0$$

Let the roots be $\gamma, \beta, \alpha + \beta$.

$$\text{sum} \quad \alpha + \beta + \gamma + \beta = -a$$
$$\alpha + \beta = -\frac{a}{2}$$

$$\text{Product (x2)} \quad \gamma\beta + \gamma(\alpha + \beta) + \beta(\alpha + \beta) = b$$

$$\therefore \gamma\beta + (\alpha + \beta)(\alpha + \beta) = b$$

$$\therefore \gamma\beta + \frac{a^2}{4} = b \Rightarrow \gamma\beta = b - \frac{a^2}{4}$$

$$\text{Product} \quad \alpha\beta(\alpha + \beta) = -c$$

$$\therefore (b - \frac{a^2}{4})(-\frac{a}{2}) = -c$$

$$\therefore -\frac{ab}{2} + \frac{a^3}{8} = -c$$

$$\therefore a^3 - 4ab + 8c = 0$$

ALTERNATIVE

$$\therefore \gamma = -\frac{a}{2}$$

NOW γ is a root so

$$P(\gamma) = 0$$

$$\therefore (-\frac{a}{2})^3 + a(-\frac{a}{2})^2 + b(-\frac{a}{2}) = 0$$

$$\therefore -\frac{a^3}{8} + \frac{a^3}{4} - \frac{ab}{2} + c = 0$$

$$\therefore -a^3 + 2a^3 - 4ab + 8c = 0$$

$$\therefore a^3 - 4ab + 8c = 0$$

$$(b) \quad P(x) = x^3 + ax^2 + bx + c$$

$1-i$ is a root.

\therefore So is $1+i$.

$\therefore (x-(1-i))(x-(1+i))$ is a factor.

$$\therefore (x-1+i)(x-1-i)$$

$$\text{i.e. } (x-1)^2 - i^2$$

$$\therefore P(x) = x^3 + ax^2 + bx + c = (x^2 - 2x + 2)Q(x)$$

By inspection $Q(x) = (x+3)$

$$\text{also } a = +1$$

$$b = -4$$

$$\text{and } P(x) = (x^2 - 2x + 2)(x+3)$$

ALTERNATIVE

Product of Roots

$$\Rightarrow (1-i)(1+i)L = -6$$

$$\therefore L = -3 \quad (*)$$

Sum of Roots = $-a$

$$\therefore a = 1$$

Product (x2)

$$\therefore 2 - 3 + 3i - 3 - 3i = 2$$

$$b = -4$$

Result (*) gives $1(i) = (x+3)Q(x)$

division giving $Q(x)$ as

$$x^2 - 2x + 2$$

$$\text{i.e. } P(x) = (x^2 - 2x + 2)(x+3)$$

Some very "shoddy" proofs here.

The most popular was to find $P(1-i)$ and $P(1+i)$ and solve simultaneously. The other was to

perform a long division using $x-1+i$.

These methods show little appreciation of Polynomial Theory outside the 2/3 unit factor theorems. Chances are, in 4 unit, we are always going to use sums of roots, etc...

$$(c) (i) y = kn \text{ and } y = n^2 - 4$$

$$kn = n^2 - 4$$

$$n^3 - 4n - 1 = 0$$

Comment: Easy mark

$$\begin{aligned} \text{(ii)} \quad & \text{In above, } \alpha + \beta + \gamma = 0 \\ & \alpha\beta + \beta\gamma + \gamma\alpha = -4 \\ & \alpha\beta\gamma = 1 \end{aligned}$$

$$\begin{aligned} \text{sum of new roots}) \quad & \alpha^2 + \beta^2 + \gamma^2 = (\alpha + \beta + \gamma)^2 - 2(\alpha\beta + \beta\gamma + \gamma\alpha) \\ & = 0 + 8 = 8. \end{aligned}$$

$$\begin{aligned} \text{Product of new roots}) \quad & \alpha^2\beta^2 + \beta^2\gamma^2 + \gamma^2\alpha^2 = (\alpha\beta + \beta\gamma + \gamma\alpha)^2 - 2\alpha\beta\gamma(\alpha + \beta + \gamma) \\ & = 16 - 2 \cdot 0 \\ & = 16. \end{aligned}$$

$$\begin{aligned} \text{Product of new roots}) \quad & \alpha^2\beta^2\gamma^2 = 1 \\ \therefore \text{New polynomial is } & x^3 - 8x^2 + 16x - 1 = 0^* \end{aligned}$$

ALTERNATIVE (if you know it)

$$\text{Let } y = n^2 \quad \therefore \sqrt{y} = n.$$

$\therefore n^3 - 4n - 1 = 0$ becomes

$$(\sqrt{y})^3 - 4(\sqrt{y}) - 1 = 0$$

$$\text{i.e. } y^{3/2} - 4y^{1/2} - 1 = 0$$

Squaring both sides gives,

$$y^3 + 16y - 8y^2 = 1$$

$$\text{i.e. } y^3 - 8y^2 + 16y - 1 = 0^*$$

$$(iii) \quad \frac{1}{2}\gamma^2 + \frac{1}{2}\beta^2 + \frac{1}{2}\alpha^2 = \frac{\beta^2\gamma^2 + \beta^2\alpha^2 + \alpha^2\gamma^2}{\alpha^2\beta^2\gamma^2}$$

$$= \frac{16}{1} \quad \text{if you used method I above.}$$

OR for the polynomial marked (*) above,

$$= \frac{\text{sum of roots taken 2 at a time}}{\text{Product of Roots}}$$

$$= \frac{+16}{-(-1)} = 16$$

This is the most complicated method but the easiest to understand. When in doubt, use this one than half-hearing a formula.

A lot of people "half" know this method. Also left the polynomial as this line, but this is not a polynomial (powers of n are not integral).

$$\text{(v)} \quad OP^2 = (\alpha - 0)^2 + (\beta - 0)^2 \quad \text{by distance formula}$$
$$= \alpha^2 + \beta^2$$

$$\text{Similarly, } OA^2 = \rho^2 + \gamma^2 \text{ and } OR^2 = \delta^2 + \frac{1}{\gamma^2}.$$

Using previous 2 answers

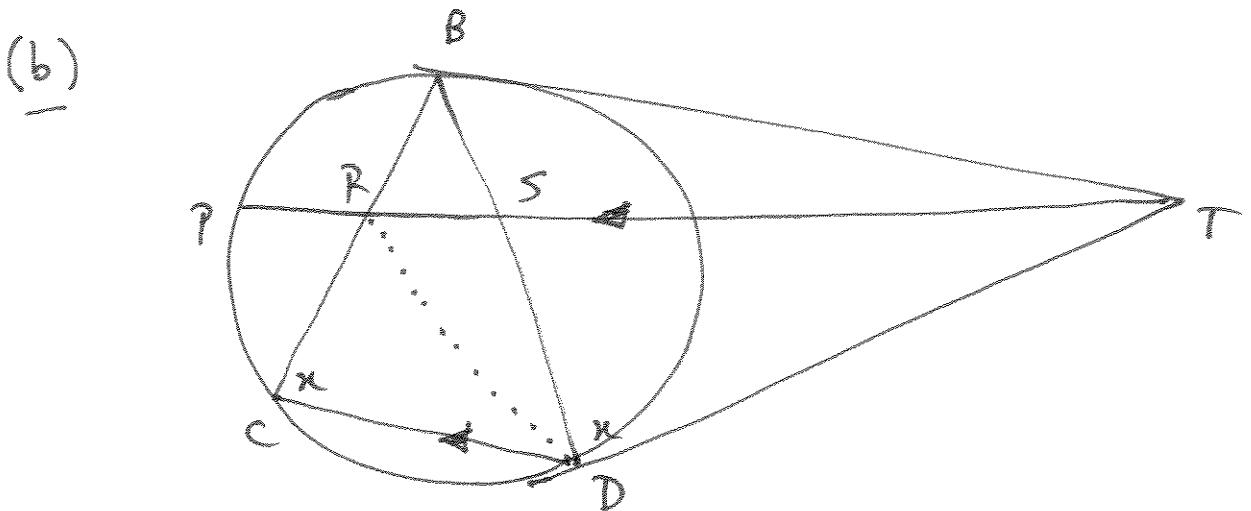
$$OP^2 + OA^2 + OR^2 = \alpha^2 + \beta^2 + \gamma^2 + \left(\beta^2 + \frac{1}{\rho^2} + \frac{1}{\delta^2} \right)$$
$$= 8 + 16 = 24$$

QUESTION 4:

(a) $9x^2 - 16y^2 = 144$
 $\frac{x^2}{16} - \frac{y^2}{9} = 1$

$a = 4$ $b = 3$.

- (i) 8 (ii) $\frac{5}{4}$ (iii) Foci are $(\pm 5, 0)$ (iv) $x = \pm \frac{16}{5}$
 (v) Asymptotes are $y = \pm \frac{3x}{4}$



- (i) Let $\angle BDT = x^\circ$
 $\therefore \angle BCD = x^\circ$ (angle in the alternate segment is the same as angle made by tangent striking chord BC)
 $\angle BCD = \angle BRT = x^\circ$ (corresponding angles, $PT \parallel CD$)
- (ii) Since $\angle BRT = \angle BDT$ they can be considered as angles standing on arc BT. i.e. Circle goes through B, T, D, R
- (iii) $\angle TBD = x^\circ$ (Tangents striking a circle make the same angle with the chord of contact) OR (use alt seg theorem with $\angle BCD$).
 $\angle TBD = \angle TRD = x^\circ$ (angles on circumference on arc TD of circle touching B, T, D, R)
 $\angle TRD = \angle RDC = x^\circ$ (alternate angles, $PT \parallel CD$)
 $\therefore \angle BCD = \angle RDC = x^\circ$
 $\therefore \triangle RCD$ is isosceles

$$(c) \frac{dy}{dx} = -\frac{2n}{a^2} \times \frac{b^2}{2y}$$

$$= -\frac{b^2}{a^2} \cdot \frac{y}{y}$$

Tangent is:

$$y - b\sin\theta = -\frac{b\cos\theta}{a\sin\theta} (x - a\cos\theta)$$

$$\therefore ay\sin\theta - ab\sin^2\theta$$

$$= -bx\cos\theta + ab\cos^2\theta$$

At T $(a\cos\theta, b\sin\theta)$

$$m_T = -\frac{b^2}{a^2} \frac{a\cos\theta}{b\sin\theta}$$

$$= -\frac{b\cos\theta}{a\sin\theta}$$

$$\therefore ay\sin\theta + bx\cos\theta = ab$$

$$\text{or } \frac{y\sin\theta}{b} + \frac{x\cos\theta}{a} = 1$$

At Q $x = +\frac{qe}{e}$

$$\therefore \frac{y\sin\theta}{b} + \frac{qe\cos\theta}{a} = 1$$

$$\therefore \frac{y\sin\theta}{b} = 1 - \frac{qe\cos\theta}{a}$$

$$\therefore \frac{y\sin\theta}{b} = \frac{ab - \frac{ab\cos\theta}{e}}{a}$$

$$= \frac{b(e - \cos\theta)}{e}$$

$$\therefore y = \frac{b(e - \cos\theta)}{e\sin\theta} \quad \therefore Q \text{ is } \left(\frac{qe}{e}, \frac{b(e - \cos\theta)}{e\sin\theta}\right)$$

$$m_{TS} = \frac{\frac{b\sin\theta}{a\cos\theta - ae}}{}$$

$$m_{SQ} = \frac{\frac{b(e - \cos\theta)}{e\sin\theta}}{\frac{qe}{e} - ae}$$

$$= \frac{eb(e - \cos\theta)}{e\sin\theta} / \frac{a - ae^2}{a - ae^2}$$

$$= \frac{b(e - \cos\theta)}{e\sin\theta} / \frac{a - ae^2}{a - ae^2}$$

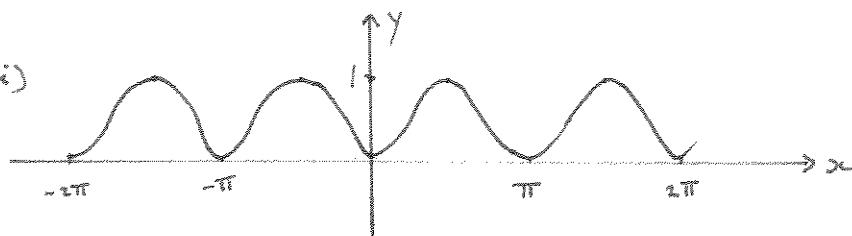
(moving top & bottom of $\frac{e}{e}$ by e)

$$m_{TS} \times m_{SQ} = \frac{\frac{b\sin\theta}{a\cos\theta - ae}}{a(a\cos\theta - ae)} \times \frac{\frac{b(e - \cos\theta)}{e\sin\theta}}{a - ae^2} \times \frac{1}{a - ae^2}$$

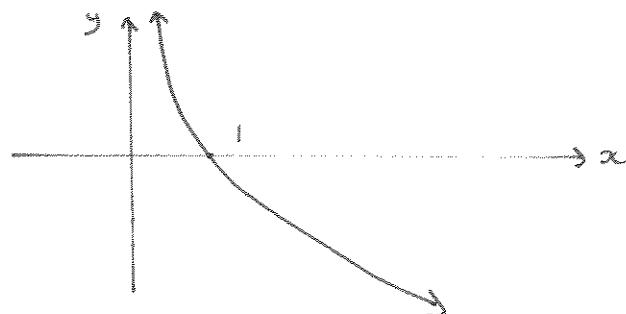
$$= \frac{b^2(e - \cos\theta)}{a^2(a\cos\theta - ae)(1 - e^2)} = -1 \quad \text{because} \\ a^2(1 - e^2) = b^2$$

QUESTION 5

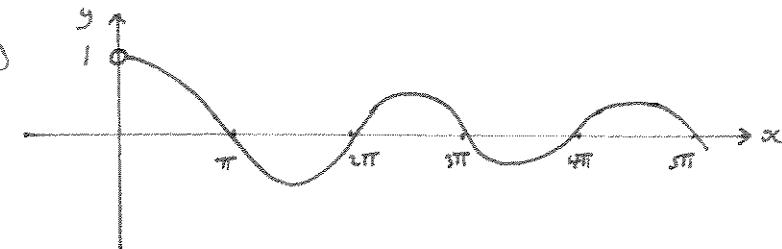
a) i)



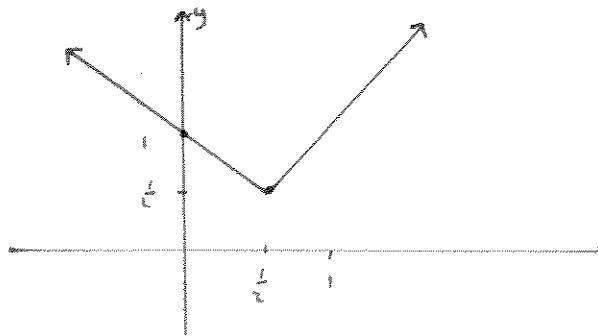
ii)



iii)



iv)



$$\begin{aligned}
 b) \text{ i) } LHS &= (1 + i \tan \theta)^n + (1 - i \tan \theta)^n \\
 &= \left(\frac{\cos \theta + i \sin \theta}{\cos \theta} \right)^n + \left(\frac{\cos \theta - i \sin \theta}{\cos \theta} \right)^n \\
 &= \frac{\cos n\theta + i \sin n\theta + \cos n\theta - i \sin n\theta}{\cos^n \theta} \\
 &= \frac{2 \cos n\theta}{\cos^n \theta} \\
 &= RHS
 \end{aligned}$$

question clearly said to show all important features -
x intercepts, etc.
curves should be smooth
except for sharp corner in (IV).

make sure each step
clearly follows on from
previous step.

$$ii) (1+z)^4 + (1-z)^4 = 0$$

let $z = i \tan \theta$

$$\therefore (1+i \tan \theta)^4 + (1-i \tan \theta)^4 = 0$$

$$\therefore \frac{2 \cos 4\theta}{\cos^4 \theta} = 0 \quad \text{from (i)}$$

$$\therefore \cos 4\theta = 0$$

$$\therefore 4\theta = \frac{\pi}{2}, \frac{3\pi}{2}, -\frac{\pi}{2}, -\frac{3\pi}{2}, \dots$$

$$\theta = \pm \frac{\pi}{8}, \pm \frac{3\pi}{8}$$

$$\therefore z = i \tan(\pm \frac{\pi}{8}), i \tan(\pm \frac{3\pi}{8})$$

$$z = \pm i \tan \frac{\pi}{8}, \pm i \tan \frac{3\pi}{8}$$

$$iii) (1+z)^4 + (1-z)^4 = 0$$

$$1+4z+6z^2+4z^3+z^4 + 1-4z+6z^2-4z^3+z^4 = 0$$

$$2+12z^2+2z^4 = 0$$

$$z^4 + 6z^2 + 1 = 0$$

$$z^2 = \frac{-6 \pm \sqrt{32}}{2}$$

$$= -3 \pm \sqrt{8}$$

$$\therefore (\pm i \tan \frac{\pi}{8})^2 = -3 \pm \sqrt{8} \quad \text{from part ii)}$$

$$-i \tan \frac{\pi}{8} = -3 + 2\sqrt{2}$$

$$i \tan \frac{\pi}{8} = 3 - 2\sqrt{2}$$

very few got this far

QUESTION 6:

(a) $\int \sqrt{4 - (1+n)^2} dn$.

Let $1+n = 2\sin\theta$ $\begin{cases} n=0 & \theta=\frac{\pi}{6} \\ \frac{dn}{d\theta} = 2\cos\theta & n=1 \quad \theta=\frac{\pi}{2} \\ \Rightarrow dn = 2\cos\theta d\theta \end{cases}$

$$\int \sqrt{4 - (1+n)^2} dn = \int_{\frac{\pi}{6}}^{\frac{\pi}{2}} 2\sqrt{1-\sin^2\theta} 2\cos\theta d\theta$$

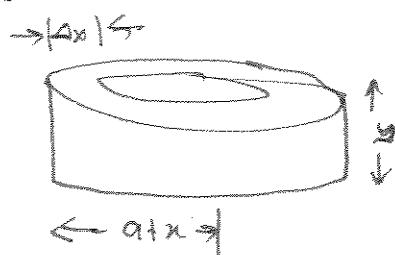
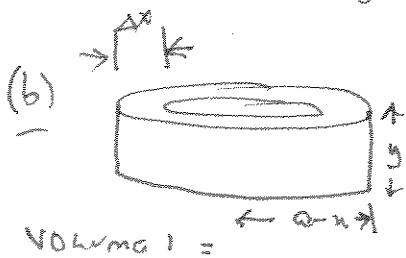
$$= 4 \int \cos\theta \cos\theta d\theta$$

$$= 4 \int_{\frac{\pi}{6}}^{\frac{\pi}{2}} \frac{\cos 2\theta + 1}{2} d\theta$$

$$= 2 \left[\frac{1}{2} \sin 2\theta + \theta \right]_{\frac{\pi}{6}}^{\frac{\pi}{2}}$$

$$= (\sin \frac{\pi}{2} + \frac{\pi}{2}) - (\sin \frac{\pi}{3} + \frac{\pi}{3})$$

$$= 2\frac{\pi}{3} - \frac{\sqrt{3}}{2}$$



$$= 2\pi(a-x)ydx$$

$$VOL_2 = 2\pi(a+x)ydx$$

(ii) VOL of the RHS = $2\pi \int_0^a ((a+x)y) dn$

VOL of the LHS = $2\pi \int_{-a}^a ((a-x)y) dn$

(changing limits around) $= 2\pi \int_0^a (a-x)y dn$

This is true because $f(x)$ is an even function $= 2\pi \int_a^0 (a-x)y dn$

$$\therefore VOL = 2\pi \int_0^a ((a-x) + (a+x))y dn$$

$$= 4\pi \int_0^a y dn$$

If you can do all sorts of integration (and nothing else) you can go very close to passing 40%.

Note: x is a variable!

In these 2 cases x is different and will trace over different limits.

The question asked for each of the volumes.

NOTE the different limits here. Most students now just add

these 2 integrals and (surprise!) ignore the limits. You need to explain how this can be done.

(c) (i) Comparing this diagram with the first.

- $f(x) = \sqrt{4 - (x+1)^2}$ {since $y^2 + (x+1)^2 = 4$
- $a = 1$ } and we are using $f(x)$ as the RHTS in the first diagram
- The second diagram will have twice the volume of the first (due to part below the x -axis)

not many students saw this subtle point and "judged" the sum of the integrals.

From part (b),

$$V = 2 \times \left[4\pi(1) \int_0^1 \sqrt{4 - (x+1)^2} dx \right]$$

$$= 8\pi \int_0^1 \sqrt{4 - (x+1)^2} dx$$

a lot of people found the whole formula again here.
use part (b).

(ii) From part (a), $\int_0^1 \sqrt{4 - (x+1)^2} dx$

$$= 2\pi/3 - \frac{\sqrt{3}}{2}$$

$$\therefore \text{VOL} = 8\pi \left(2\pi/3 - \frac{\sqrt{3}}{2} \right)$$

$$= \frac{16\pi^2}{3} - 4\pi\sqrt{3}$$

QUESTION 7

a) i) $a = n^2(3-x)$

$$\therefore \frac{d}{dx}(\frac{1}{2}x^2) = n^2(3-x)$$

$$\frac{1}{2}x^2 = n^2(3x - \frac{1}{2}x^2 + c)$$

$$\text{when } x=0 \quad v=0 \Rightarrow c=0$$

$$\therefore \frac{1}{2}x^2 = n^2(3x - \frac{1}{2}x^2)$$

$$\therefore \frac{1}{2}x^2 - n^2(3x - \frac{1}{2}x^2) = 0$$

(ii) $3x - \frac{1}{2}x^2 \geq 0 \quad \text{as} \quad \frac{1}{2}x^2 \geq 0$
 $6x - x^2 \geq 0$

$$0 \leq x \leq 6$$

b) i) $I_n = \int_1^e x(\ln x)^n dx \quad u = (\ln x)^n \quad v = \frac{1}{2}x^2$
 $u' = \frac{n(\ln x)^{n-1}}{x} \quad v' = x$

$$= \left[\frac{1}{2}x^2(\ln x)^n \right]_1^e - \frac{1}{2} \int_1^e x^2 \cdot \frac{n(\ln x)^{n-1}}{x} dx$$

$$= \left[\frac{e^2}{2} - 0 \right] - \frac{1}{2} \int_1^e x(\ln x)^{n-1} dx$$

$$= \frac{e^2}{2} - \frac{n}{2} I_{n-1}$$

ii) Volume = $\pi \int_1^e x(\ln x)^2 dx$

$$= \pi \left(\frac{e^2}{2} - I_1 \right)$$

$$= \pi \left(\frac{e^2}{2} - \left(\frac{e^2}{2} - \frac{1}{2} I_0 \right) \right)$$

$$= \pi \left(\frac{e^2}{2} - \left(\frac{e^2}{2} - \frac{1}{2} \left(\frac{e^2}{2} - \frac{1}{2} \right) \right) \right)$$

$$= \frac{\pi}{4} (e^2 - 1) \quad \text{cubic units}$$

need to evaluate
 $c=0$.

limits and dx should
be written where appropriate

a lot of careless
errors here.

QUESTION 8

$$2) \int_0^{\pi/2} \frac{dx}{1 + \cos x + \sin x} \quad \text{where } t = \tan \frac{x}{2}$$

$$\text{Now } dx = \frac{2dt}{1+t^2} *$$

$$\cos x = \frac{1-t^2}{1+t^2}$$

$$\sin x = \frac{2t}{1+t^2}$$

Integral becomes

$$\int_0^1 \frac{\frac{2dt}{1+t^2}}{1 + \frac{1-t^2}{1+t^2} + \frac{2t}{1+t^2}} *$$

$$= \int_0^1 \frac{\frac{2dt}{1+t^2} \times (1+t^2)}{(1 + \frac{1-t^2}{1+t^2} + \frac{2t}{1+t^2}) \times (1+t^2)}$$

$$= \int_0^1 \frac{2dt}{1+t^2 + 1-t^2 + 2t}$$

$$= \int_0^1 \frac{2dt}{2+2t}$$

$$= \int_0^1 \frac{dt}{1+t} = \left[\ln(1+t) \right]_0^1 \\ = \ln 2 *$$

$$)) \text{ Now } x^2 + 2xy + y^5 = 4$$

$$\frac{d}{dx}(x^2) + \frac{d}{dx}(2xy) + \frac{d}{dx}(y^5) = \frac{d}{dx}(4)$$

$$\text{ie } 2x + 2y + 2x \frac{dy}{dx} + 5y^4 \cdot \frac{dy}{dx} = 0$$

$$\therefore \frac{dy}{dx} = \frac{-2(x+y)}{2x+5y^4} \\ = 0 \text{ when } x=y, y=Y *$$

LEARN THESE (incl. dx)

to save time.

Learn how to simplify compound fractions. Hint: best method is to multiply top & bottom by highest denominator. $(1+t^2)$ in this case

Spend time to do this step. This is implicit differentiation

Use product rule for $2xy$. Don't forget RHS = 0

Horizontal tangent (stat. point)

$$\begin{aligned}\therefore -2(x+y) &= 0 \\ \therefore x &= -y \\ \text{or } y &= -x\end{aligned}$$

Substituting into original equation gives

$$x^2 + 2x(-x) + (-x)^5 = 4 \quad \checkmark$$

$$\text{i.e. } x^2 - 2x^2 - x^5 = 4$$

$$\text{or } x^2 + x^5 + 4 = 0 \text{ as req'd.}$$

$$\text{c)(i) } x_1 + x_2 > \sqrt{x_1 x_2} \quad \leftarrow$$

$$\text{Now } (\sqrt{x_1} - \sqrt{x_2})^2 > 0 \quad \checkmark$$

$$\text{i.e. } x_1 - 2\sqrt{x_1 x_2} + x_2 > 0 \quad \checkmark$$

$$\text{i.e. } x_1 + x_2 > 2\sqrt{x_1 x_2} \quad \checkmark$$

$$\therefore x_1 + x_2 > \sqrt{x_1 x_2}$$

OR

Now if $x_1 + x_2 > \sqrt{x_1 x_2}$, by squaring both sides we obtain

$$x_1^2 + 2x_1 x_2 + x_2^2 > x_1 x_2$$

$$\text{i.e. } x_1^2 + x_1 x_2 + x_2^2 > 0 \quad \checkmark \text{ which}$$

must be true since both x_1, x_2 are greater than 1. \checkmark

\therefore the original statement

$x_1 + x_2 > \sqrt{x_1 x_2}$ must have been true. \checkmark

i) To prove $\ln(x_1 + x_2 + \dots + x_n) > \frac{1}{2^{n-2}}(\ln x_1 + \ln x_2 + \dots + \ln x_n)$

for $n > 2$.

Now when $n = 2$, we know

$$x_1 + x_2 > \sqrt{x_1 x_2} \text{ from above}$$

$\therefore \ln(x_1 + x_2) > \ln \sqrt{x_1 x_2}$ since

$x_1 + x_2$ & $x_1 x_2$ are both > 1 .

NEVER START WITH THE STATEMENT

You ARE REQUIRED TO PROVE

You cannot get full marks by working on the statement you have to prove (unless you are very clever).

* Use the word "Now" to signal the 1st line of your argument. (ALWAYS!)

* use "ie." to write the same thing but in a different form

* " \therefore " means something new based on what came before.

* If you try to do the 2nd version of this proof and don't use the words to explain your reasoning you WILL LOSE MARKS!

$$\text{ie } \ln(x_1 + x_2) > \ln(x_1 x_2)^{\frac{1}{2}}$$

$$\text{ie } \ln(x_1 + x_2) > \frac{1}{2} \ln(x_1 x_2)$$

$$\text{ie } \ln(x_1 + x_2) > \frac{1}{2} (\ln x_1 + \ln x_2)$$

as reqd

\therefore true for $n=2$. ✓

Assume statement true when $n=k$

$$\text{ie } \ln(x_1 + x_2 + \dots + x_k) > \frac{1}{2^{k-1}} (\ln x_1 + \dots + \ln x_k)$$

when $n=k+1$,

$$\begin{aligned} \text{LHS} &= \ln(x_1 + x_2 + \dots + x_k + x_{k+1}) \\ &> \frac{1}{2} (\ln(x_1 + x_2 + \dots + x_k) + \ln x_{k+1}) \quad \checkmark \end{aligned}$$

from result proved for $n=2$.

$$> \frac{1}{2} \left(\frac{1}{2^{k-1}} (\ln x_1 + \ln x_2 + \dots + \ln x_k) + \ln x_{k+1} \right) \quad \checkmark$$

$$\begin{aligned} &> \frac{1}{2} \left(\dots + \frac{1}{2^{k-1}} \ln x_{k+1} \right) \quad \leftarrow \text{using the assumption. This must be used somewhere in your proof.} \\ &\text{Since } \frac{1}{2^k} < 1 \quad \checkmark \end{aligned}$$

$$= \frac{1}{2^k} (\ln x_1 + \ln x_2 + \dots + \ln x_k + \ln x_{k+1})$$

which is correct form for RHS when $n=k+1$.

\therefore By theory of Mathematical Induction the statement is true for all $n \geq 2$.

Proof for $n=2$ must refer back to statement proved in (i)

DO NOT WRITE THE STATEMENT YOU'RE TRYING TO PROVE AND THEN JUST WORK ON IT. MUST USE LHS = RHS = etc.

* Many students invented their own log laws!

$$\begin{aligned} \text{eg } \ln(x_1 + x_2 + x_3) \\ &= \ln(x_1 + x_2) \cdot \ln x_3 \quad (\text{try with } x_3 = 1) \end{aligned}$$

* Note correct use of $=$ & $>$, each refers to line above.

* Don't waste time in a lengthy conclusion. No marks for it (usually)!